



YOUTH FOOTBALL

FRAMEWORK

CONSULTATION OVERVIEW



Let them **play.**

TIMELINE



CONSULTATION SUMMARY

256 Consultation Hours



12 Technical & Steering Group Meetings



1092 Development Hours



163 Clubs Engaged



16x Focus Groups

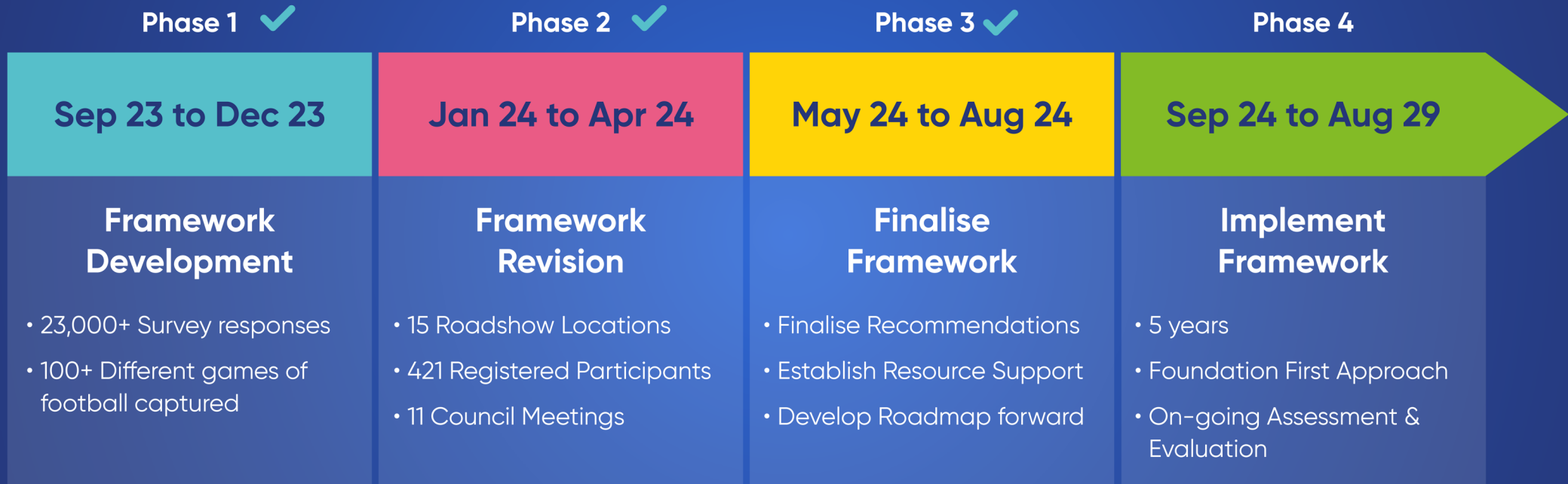


1x National Survey





OVERVIEW



OVERVIEW



Format Study



100+ different games of football captured.



Comparative data between male/mixed and female pathways.



Quantifiable physical activity and technical return data.



Ulster University Independent Review



23,628 survey responses.



Research Review Paper & Survey Response Analysis



62% = Players
19% = Parents
9% = Coaches



Listen & Engage



+150 club/leagues engaged in information sessions.



20/20 youth leagues/small sided game centres engaged.



Ideas then shortlisted for 'Test & Discuss' phase 2.

ROADSHOW

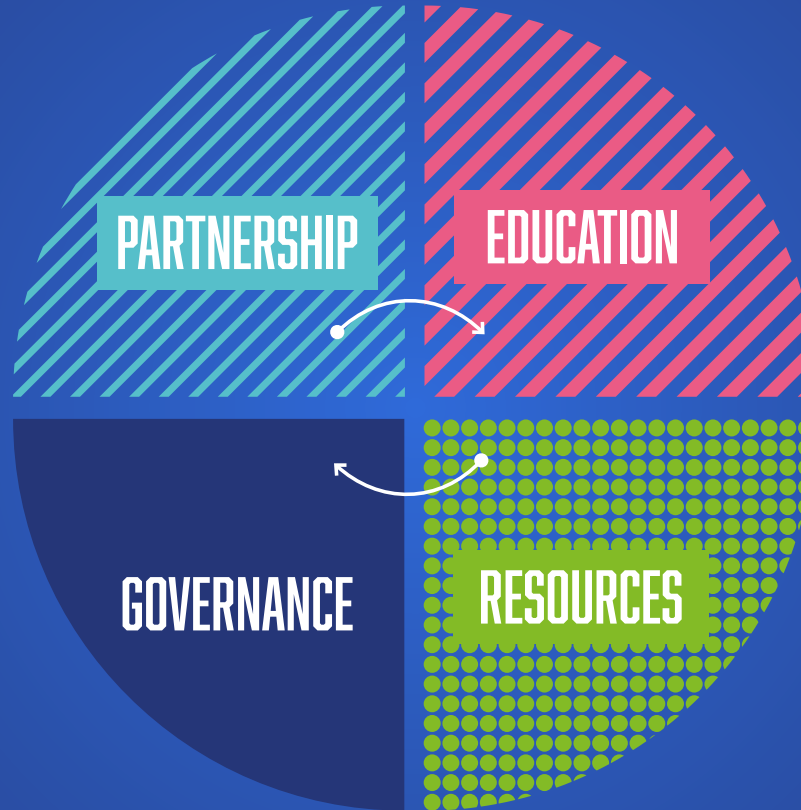
RESULTS



SURVEY THEMES

- Collaboration
- Clarity
- Communication
- Pathways
- Recognition

- Rules, Formats, Structure
- Consistency
- Regulations
(behaviour, communication, standards)
- Culture



- Personal and social Development
- Coach education
- Physical literacy
- Behaviours
- Philosophy

Delivery
Flexible & Accessible

- Facilities
- Funding
- People
- Data
(mapping, registrations and objectivity)

UNDERPINNING PRINCIPLES

You said we need to be more visible and not all opportunities or decisions were clearly communicated.

You said resources and opportunity are not always equally available to all across Northern Ireland and some stakeholders or regions have received preferred treatment.

You said cost and access has restricted participation in aspects of youth football. Therefore, we propose that three principles underpin everything we will do.



Youth Football Framework Purpose



Guarantee an active game that generates maximum enjoyment and technical development for every child.

Framework Pillars

ACTIVE GAME

EDUCATION

ENVIRONMENT

GOVERNANCE

GAME



Age	6	7	8	9	10	11	12	13	14	15	16	17	18	19+
Key Stage	Key Stage 1			Key Stage 2			Key Stage 3			Key Stage 4		Further Education		
Sport NI	Physical Literacy			Community Based Sport & Physical Activity						Support for Sporting Excellence				
Learning Environment	FUNdamentals			Learning the Game			Talent Development			Elite Player Development				
3v3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5v5			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7v7					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9v9							✓	✓	✓	✓	✓	✓	✓	✓
11v11										✓	✓	✓	✓	✓

EDUCATION

ROADSHOW
RESULT
4.6
OUT OF 5



OUTFIELD

NIFL Academy	Age	Format	Youth Football
	6	3 v 3	Irish FA Introduction to Grassroots Football
	7	3 v 3	Irish FA National Coaching Certificate (NCC)
	8	5 v 5	
	9	5 v 5	
	10	7 v 7	
	11	7 v 7	
UEFA B Youth Diploma	12	9 v 9	UEFA C Diploma
	13	9 v 9	
	14	9 v 9	
	15	11 v 11	
	16	11 v 11	
UEFA A Diploma	17	11 v 11	
	18	11 v 11	

GOALKEEPER

NIFL Academy	Age	Format	Youth Football
	6	3 v 3	Irish FA Grassroots Introduction to Goalkeeping
	7	3 v 3	
	8	5 v 5	
	9	5 v 5	
	10	7 v 7	
Irish FA Goalkeeping C Diploma	11	7 v 7	Irish FA National Coaching Certificate (NCC) - Goalkeeping
	12	9 v 9	
	13	9 v 9	
	14	9 v 9	
	15	11 v 11	
	16	11 v 11	
	17	11 v 11	
	18	11 v 11	
UEFA Goalkeeping B Diploma			



ENVIRONMENT



Coaches
Same side



**Scores & League
Tables**
U12 - Boys & Girls



**Safeguarding /
Welfare Officer**
Mandatory



Playing Time
50% Minimum



Referees
U12 - Boys & Girls



Spectators
Behind Physical
'Respect Barrier'



Playing Out of Age
Learning Environment



Seasonal Break
December



Cup Competitions
U8 - U11 - Pending
U12 (Boys & Girls)



GOVERNANCE



Irish FA

NISFA
Primary
Post Primary

NIYFA
U6 - U18
Boys & Girls

Unaffiliated Leagues

Player Registration

Academy Licence

Discipline

Youth League Accreditation

OPTIONS FOR IMPLEMENTATION

Pilot the proposed actions at a suitable sub grouping over an extended period and measure the change from current delivery.

6%

Pilot the proposed actions across a number of sub groupings over a defined period and measure the change from current delivery.

17%

Issue guidance for the implementation of the proposed actions across all sub groups.

5%

Regulate the compulsory implementation of the proposed actions with support offered to ensure compliance.

17%

Regulate the compulsory implementation of the proposed actions with sanctions for non compliance.

16%

A combination of these options.

39%